

# FIRST MULTILATERAL COMENIUS MEETING AT CEIP. PINTOR MANOLO MILLARES SCHOOL

ITALIA, RUMANÍA, POLONIA, TURQUÍA, ESCOCIA, INGLATERRA,  
BULGARIA, BELGICA IRLANDA, LITUANIA Y ESPAÑA

2, 3 y 4 de NOVIEMBRE de 2011

CEIP PINTOR MANOLO MILLARES

LAS PALMAS DE GRAN CANARIA



# CEIP. PINTOR MANOLO MILLARES



- The name of our school is **Pintor Manolo Millares**, named after a famous Canarian painter who was a native of this beautiful island.
- Pintor Manolo Millares school is a **public** school with twenty four classrooms. There are five **nursery** level groups(3 to 5 years) and ten **primary** level groups( 6 to 12 years).
- We start our classes at 8´30 and finish at 1´30. Our break time is from 11´30 to 12´00.
- There are two big playgrounds in our school where the kids have a rest at the break time and teachers watch them. There is also a Gym, a T.V. room, a library, three English classrooms with white boards, a Music room, a dinning room, a computers room, etc, etc, ...

# *LOCATION*

The school is located in a peripheral neighbourhood of the city, Pedro Hidalgo. Most of the families work in the service sector and a 30% of the mothers are fully dedicated to their housework.

It is a motivation for us to present and carry out this project that will help us reduce the educational inequalities that exist in our school at different levels. The situations in the families of our pupils, in many cases with very young divorced parents, job instability and low educational and professional level, are a very heavy load that our children are forced to carry and we have already verified through previous experiences with partners from overseas that it is a really effective way to make our pupils become more aware of the cultural diversity in the world and thus enrich themselves with a global point of view.

# OBJECTIVES

- - Develop basic social skills in order to improve students' social habits and values, aiming to help them learn to respect each other, their teachers and their parents so they can get along better with others and become better citizens.
- - Develop social basic skills in our students to improve key competences (Social and civic competences, Communication in foreign languages, Digital competence, Learning to learn, Sense of initiative and entrepreneurship, Cultural awareness and expression, Mathematical competence and basic competences in science and technology, Communication in the mother tongue) through a diversity of interesting cross curricular didactic units.
- - Develop different attitudes towards work and so increase their responsibility, initiative and confidence, teaching them to be more independent
- - Develop social skills of tolerance and respect towards their partners, teachers, family other cultures through the cross curricular didactic units designed. Children will appreciate their strengths and weaknesses.
- - Develop the competence to learn from mistakes, recognize achievements, mark targets, be aware of the strategies used.
- - Encourage the children to express in the foreign language accepting their mistakes as a positive aspect of their learning process. Learning another language not only involves acquiring linguistic content but also serves as a tool to approach other aspects of life and knowledge.



- Use different themes as points of interest as in our case (cross curricular unit based on values teaching) which help the children to learn and to improve their key competences in a ludic way.
- - Carrying out activities, taking advantage of the available opportunities to enrich our future life.
- - Didactic units development through the "TASK BASED APPROACH". All teachers participate in a common task.
- - Activities of listening and attention with real models, usually in multimedia to know, learn to enjoy and appreciate the musical expression of the typical culture of the foreign language.
- - Create playful activities for children based on the stories worked in the classroom.
- - Develop the self confidence by acting out and role plays related to the stories practised in the classroom.
- - Create a web page to upload materials and lesson plans elaborated by the teachers.
- - The use of Wiki will be an indispensable tool to display children activities and get in touch with their European friends (e-pals...).

# TASKS

- Locally, coordinators and teachers will organized a parents meeting to inform them about the project in itself and its outcomes. They will tell the parents about the advantages of being involved in the project asking for their collaboration when necessary.
- All participating partners will promote our project through local media and open Comenius days or round table discussions that will be organized for members of local community and educational public.
- Organizing workshops for parents in each locality. At the beginning of the school year to convene a meeting for parents to inform them about the project and to accept that their children participate in it, also inviting them to participate in the activities. Throughout the school year, parents visit the school to see the works produced by their children and those received by our European partners, an exhibition at the center to submit them.

- At the end of the course parents may attend the proceedings represented by the students participating in the project ..
- Monthly meetings of teachers involved in the project. Define the activities and monthly values to work within the National Curriculum integrating.
- There will be six workshops for teachers of the project in different countries where the activities are defined and agreed to elaborate any ongoing planning. The working meetings will be conducted at the beginning and end of the school year.
- Create our website to spread and present our work and its outcomes.
- Develop a portfolio of basic assessment of each child with the computer.
- On Comenius day we will be organizing an open door day to the local community and round table discussions to promote and inform about the project.



# VALUES



# WHAT ARE VALUES ?

Value can be defined as “a principle, standard, or quality considered worthwhile or desirable”, and is related to those principles, attitudes and feelings that conforms an individual's ethics and moral judgments. Values are closely related to cultural environment and received education since early childhood.

# GRATITUDE

The ability to express gratitude is a skill that does not come naturally to most people, but it is one of the most valuable social skills a child can learn. Showing appreciation for gifts, favors, and assistance helps students to get along with other people more effectively

Children who practice grateful thinking have more positive attitudes towards school and their families.

Sometimes, a simple smile can express your thanks.

# Some Values

joy kindness friendship love  
Self-control goodness humor  
sense charity fellowship  
understanding commitment  
confidence consideration  
discretion education effort  
hope team-work strength  
generosity honesty humility  
enthusiasm integration freedom  
hygiene obedience optimism  
order patience peace forgiveness  
perseverance positivism respect  
responsibility sincerity  
solidarity overcoming  
tenacity tolerance urbanity  
courage healthy living and  
more...

